

## Transforming Learning at Key Stage 3



### Proposed outline of the day:

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|---------------|--|
| 8.30 - 9.10   | Coffee and welcome   |
| 9.10 - 10.10  | Concentrated lesson observation and personal reflection time   |
| 10.10 - 11.10 | Drop-in lesson observation and review  |
| 11.10 - 11.30 | Refreshments with teachers and students involved in lessons  |
| 11.30 - 12.30 | Concentrated lesson observation and personal reflection time   |
| 12.30 - 1.15  | Question and answers over lunch  |
| 1.15 - 2.15   | Leading an enquiry based learning approach in your school  |
| 2.15 - 3.15   | Two workshops from;<br>a) Involving students as researchers in the innovation process<br>b) Hands-on with the assessment framework<br>c) The student support perspective |
| 3.15 - 4.00   | Questions and answers over coffee  |
| 4.00 - 4.30   | Action planning for your return to school  |
| 4.30          | Close  |



Knowledge  
Transfer  
Partnerships

